

**Kent SACRE Development Plan
2012 – 2013**

1. Monitoring standards, quality and provision of RE

Objective	Action	Responsibility	Resources	Success criteria / outcomes
To monitor provision etc of Primary RE	<ul style="list-style-type: none"> Undertake survey of primary schools 	RE Consultant	15 days RE Consultant time	<ul style="list-style-type: none"> Visits to 6 primary schools completed (variety of type and location) Written report to SACRE identifying trends in Key strengths and areas for development 3 secondary schools visited Written report to SACRE
To monitor provision etc of Secondary RE	<ul style="list-style-type: none"> Undertake survey and interviews with selected Secondary schools. Request all secondary schools to submit their TA levels for KS3 RE to SACRE 	RE Consultant		
To monitor provision, standards and achievements in KS4 & KS5	<ul style="list-style-type: none"> Secondary survey plus data collection and analysis 	RE Consultant		<ul style="list-style-type: none"> Secondary surveys are collated, analysed and presented to SACRE
To review implementation of the Agreed Syllabus	<ul style="list-style-type: none"> Survey to determine the extent that RE provision in schools is compliant with the agreed syllabus requirements, and its recommendations in terms of time allocation 	RE Consultant		<ul style="list-style-type: none"> 80% returns from a questionnaire All schools are providing RE on the timetable All schools are using Kent Agreed Syllabus Most schools are allocating sufficient time to deliver the syllabus
Analysis of GCSE and A level results in RE/RS, sharing key findings with SACRE and in annual report	<ul style="list-style-type: none"> Analysis of results data, as supplied by KCC Management Information Services, & comparison with national results 	RE Consultant		1 day RE Consultant time
Analysis of key inspection	<ul style="list-style-type: none"> Review Ofsted Inspection 	RE Consultant	1 day RE	<ul style="list-style-type: none"> SACRE presented with written

judgements from Kent schools on SMSC annually and share findings with SACRE.	reports for all inspections carried out in 2012 - 13		Consultant time	analysis of SMSC in Ofsted reports
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2. Collective Worship

Objective	Action	Responsibility	Resources	Success criteria / outcomes
Practice and provision of collective worship	<ul style="list-style-type: none"> • Offer support to schools about Collective Worship • Offer Governor training on responsibilities for CW • Promote the use of “Gathering Together: Policy and Practice for Collective Worship” 	RE Consultant	Within 15 days RE Consultant time for Monitoring RE	<ul style="list-style-type: none"> • High quality Collective worship course run and attended by 5% of Kent community schools • Collective worship training is incorporated into Governor training for community schools
Monitoring provision and addressing noncompliance	<ul style="list-style-type: none"> • Follow up to schools that did not respond to the primary survey • Develop a way to secure knowledge about CW in schools • Respond to any Ofsted comments about CW to whom and how? 	RE Consultant		<ul style="list-style-type: none"> • Schools which did not respond the primary survey have all been contacted by RE consultant • Consultant provides SACRE with report of non responding primary schools and the impact his intervention has made
To manage any “Determination” applications	<ul style="list-style-type: none"> • Monitor the number of “determination” applications 	Clerk to SACRE		<ul style="list-style-type: none"> • SACRE Agenda item for each meeting reporting on ‘determination’ applications

3. Management of SACRE and relationship with LA

Objective	Action	Responsibility	Resources	Success criteria / outcomes
<p>SACRE Meetings: To ensure that SACRE meets its duties and responsibilities</p> <p>To meet 3 times a year</p>	<ul style="list-style-type: none"> • SACRE provides appropriate advice on RE and CW to LA • Annual Report written • Record on patterns of attendance of SACRE members in committees 1, 2, 3 and 4, indicating any problems that may have arisen concerning maintaining a quorum. • To correct any shortfalls in the representative nature of SACRE membership 	<p>Clerk to SACRE with Chairman and Consultant</p>	<p>4 days RE Consultant time</p>	<ul style="list-style-type: none"> • SACRE is provided with a copy of advice and support given to the LA on their behalf annually. • SACRE Agenda item on patterns of attendance by members and actions taken with regard to non attendance • All representative groups represented and attend SACRE meetings
<p>Develop a Young People’s SACRE</p>	<ul style="list-style-type: none"> • Meetings to be hosted to develop Young People’s group 	<p>Chairman and members of Working Group</p>	<p>SACRE working party</p>	<ul style="list-style-type: none"> • Young People’s SACRE established
<p>Professional and financial support</p>	<ul style="list-style-type: none"> • SACRE kept up to date of local and national developments • SACRE able to fulfil its duties and responsibilities • All members able to access necessary Training • Maintain agreement with LA to continue funding SACRE and Consultant support at current levels 	<p>SACRE Chairman with RE Consultant</p>	<p>4 days RE Consultant time</p>	<ul style="list-style-type: none"> • SACRE agenda item led by chairman and RE consultant at each meeting • Maintain funding for meetings, training and supply cover for members attending meetings, sub committees etc
<p>To increase awareness of and the work of SACRE</p> <p>To increase the publicity of SACRE in the community</p>	<ul style="list-style-type: none"> • Regular updated information provided on Kenttrustweb and via E-Bulletin circulation. • Create stronger links with local faith communities 	<p>Clerk to SACRE with Chairman and Consultant</p>	<p>4 days RE Consultant time</p>	<ul style="list-style-type: none"> • Evidence is presented to SACRE of updated information on Kent Trust web and e-bulletin • SACRE Roadshow offered to HT annual conference

Objective	Action	Responsibility	Resources	Success criteria / outcomes
SACRE and Consultant to be aware of Ofsted Inspections	<ul style="list-style-type: none"> Termly list of schools that have been Ofsted Inspected created. 	Clerk to SACRE with Chairman and Consultant	RE Consultant	<ul style="list-style-type: none"> Termly list of schools who have had a section 5 Ofsted inspection with comments relating to RE and CW and SMSC highlighted.
SACRE has a strong partnership with the LA	<ul style="list-style-type: none"> Regular information about anything related to RE and collective worship is exchanged between LA and SACRE 	Clerk to SACRE with Chairman and Consultant	RE Consultant	<ul style="list-style-type: none"> SACRE provides the LA, through the Consultant, with written evidence of any significant teaching quality issues relating to RE within the range of statutory provision (foundation stage, key stages 1–4, post-16, special schools) using outcomes of the questionnaire LA advertises training courses for RE and CW on its web site
Partnership with other stake holders	<ul style="list-style-type: none"> Continue links with NASACRE, REC, National Conferences, NATRE and AREIAC Feedback and actions from conferences by SACRE members 	SACRE Chairman	Funded within budget	<ul style="list-style-type: none"> Ensure a representative is present at national events